Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Blue Mountain USD #21

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	380	237	401	360	293	179	296	265	254	100%	103	85%	
No Free/Reduced Lunch or Milk	380	148	398	355	293	121	288	260	160	99%	60	20%	8%
Free/Reduced Lunch or Milk	380	89	406	348	293	58	312	245	94	100%	16	13%	0%
Without Disability	380	213	423	359	293	161	312	264	227	100%	*	11%	*
With Disability	380	24	211	319	293	18	151	207	27	96%	*	*	*
African American	380				293								
American Indian/Alaskan Native	380	*	*	*	293	*	*	*	*	*	*	*	*
Asian	380				293								
Hispanic or Latino	380	*	*	*	293	*	*	*	*	*			
Native Hawaiian/Pacific Islander	380				293								
White	380	235	402	360	293	177	295	265	*	100%	*	19%	*
Not English Language Learner	380	237	401	360	293	179	296	265	254	100%	76	18%	8%
English Language Learner	380				293								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound